

إلى مكتب عميد كلية التربية للنساء المحترمة

م/ التصنيف العراقي للجامعات

تحية طيبة ...

نرسل لحضراتكم رابط وصف البرنامج الأكاديمي مع مقرراته لقسم اللغة العربية طبقا
لما جاء في المحور الأول الفقرة ١,٢

رابط وصف البرنامج الأكاديمي مع مقرراته على المنسدة/ صفحة الكلية باللغة العربية:

<https://www.uoanbar.edu.iq/WomenEducationCollege/CMS.php?ID=١٤٢>

رابط وصف البرنامج الأكاديمي مع مقرراته على المنسدة/ صفحة الكلية باللغة الانكليزية:

<https://www.uoanbar.edu.iq/WomenEducationCollege/English/CMS.php?ID=١٤٢>



أ.م. د. قاسم مشعان رحبي
رئيس القسم

٢٠٢٢/١٠/١٢

نسخة إلى
- الصادرة

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

الجامعة : الأنبار

الكلية/المعهد: التربية للبنات

القسم العلمي : اللغة العربية

تاريخ ملء الملف : ٢٠٢٢/٦/١٠



التوقيع :

اسم المعاون العلمي : أ.م. د. فراس فاضل علي

التاريخ : ٢٠٢٢/٦/١١



التوقيع :

اسم رئيس القسم : أ.م. د. قاسم مشعان رحبي

التاريخ : ٢٠٢٢/٦/١١

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ ٢٠٢٢/٦/١١



مصادقة السيد العميد



التوقيع

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution ١ .
the department of Arabic language	Scientific ٢ . department/center
Comparative Literature / Fourth Stage	Name of the academic ٣ . or professional program
Bachelor's degree in Arabic Language and Literature	Name of the final ٤ . certificate
quarterly	:Academic system ٥ . Annual/courses/others ٦ .
Unit system	Accredited ٧ .٧ accreditation program
/	Other external ٨ .٨ influences
٢٠٢٢	Date the description ٩ .٩ was prepared
١٠ . Objectives of the academic program ١٠ .	
- Identifying the curriculum vocabulary -	
- Determine the curriculum paths and objectives -	

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Required program outcomes and teaching, learning and evaluation methods .١١ .١١
<p style="text-align: right;">A- Cognitive objectives أ-</p> <p>ب-١ -Clarifying the connection between Arabic literature and other literatures ت-٢ -Knowing the impact of Arabic literature on non-Arabic literature, ancient and modern ث-٣ -Students learn about comparative literature curricula and methods ج-٤ -Students learn about ways to benefit from books that support the curriculum</p>
<p style="text-align: right;">B - The program's skill objectives</p> <p>١- Helping students in developing the skill of deduction and textual analysis of comparative literature ٢- The ability to implement constructive literary thought in the material ٣- The ability to express an opinion on the conclusions reached by the student</p>
Teaching and learning methods
<p>Use appropriate information and communication technologies to research issues - and communicate results and recommendations .Opening the door to dialogue and discussion, by providing examples</p>
Evaluation methods
<p style="text-align: right;">Conduct daily tests Conduct monthly tests - Daily contributions during lectures and participation in discussions -</p>
<p style="text-align: right;">C- Emotional and value goals</p> <p>١- Developing thinking and research into literary issues related to the subject, especially images of influence and being influenced ٢- Relying on influences on Arabic literature ٣- Criticism and analysis of literary genres ٤- Students learn about ways to build bridges between different literatures</p>
Teaching and learning methods
<p>Use appropriate information and communications technologies to research issues and communicate findings and recommendations .Opening the door to dialogue and discussion, by providing examples</p>

Evaluation methods
Conduct daily tests - Conduct monthly tests - - Daily contributions during lectures and participation in discussions - -

Transferable general and qualifying skills (other skills related to employability - ١ .and personal development) To assign group research and determine the responsibility of each student in - ١ completing a specific part Forming groups representing different opinions and holding scientific - ٢ discussions among them
Teaching and learning methods
Use appropriate information and communications technologies to research issues .and communicate findings and recommendations .Opening the door to dialogue and discussion, by providing examples
Evaluation methods

- Conduct daily tests -
- Conduct monthly tests - -
- Daily contributions during lectures and participation in discussions - -

rogram structure .١٢

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Comparative literature		Fourth

Planning for personal development .١٣

Preparing scientific reports within the framework of the subject's vocabulary, relying on sources and references

Admission standard (setting regulations related to admission to the college or institute) .١٤

Acceptance is according to central admission

The most important sources of information about the program .١٥

- | | | |
|---|----|----|
| .Comparative Literature Dr. Muhammad Ghoneimi Hilal | -١ | |
| Studies in Comparative Literature, Dr. Daoud Salloum | -٢ | -٢ |
| Comparative Literature Theory and Practice Dr. Hassan | -٣ | -٣ |
| .Darwish | | |

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level
																Basic	Comparative literature		Fourth

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .١
the department of Arabic language	Scientific .٢ department/center
Rhetoric and Application/Second Year	Name of the academic .٣ or professional program .٤
Bachelor's degree in Arabic language and literature	Name of the final .٥ certificate
Other	Name of the final certificate
	:Academic system .٦ Annual/courses/others .٧
	Accredited .٧ .٨ accreditation program
٢٠٢٢	Other external .٨ .٩ influences
Date the description was prepared .٩ .١٠	
Teaching young people the Arabic language and knowing its .١١ methods	
ب- Serving the Holy Qur'an, which was a miracle, a challenge to understand its verses and its style for the sake of ideological, .aesthetic, taste, scientific and educational goals	

ج For monetary benefit for the purpose of being able to distinguish good speech from bad speech and to balance poems, speeches, and letters

١١) Required program outcomes and teaching, learning and evaluation methods

- أ- Cognitive objectives
ب-
ت- Teaching Arabic grammar.
ث- Informing the student about the beauties of the Arabic language style.
ج- Study the opinions of rhetoric scholars regarding analogy, restriction, and rhetorical principles.
ح- Knowing the real and metaphorical methods and their use in the Arabic language.
خ- Distinguish between standard rules and abnormal rules that need interpretation.

ب – Skills objectives of the programme
١) Training in applying the rules that have been taught
٢) Learn how to read the Holy Qur'an and Arabic poetry according to the rules of grammar and rhetorical principles
٣) Employing rhetorical rules in understanding the legal rulings contained in the Holy Qur'an, explaining the effect of the change in syntactic movement on the change in rulings, and understanding the beauty and benefit of precedence, delay, separation, and connection in the methods used in the Arabic language
٤) Learn how to derive rhetorical methods from Arabic texts and how to apply rhetorical rulings to them

Teaching and learning methods

Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules

Evaluation methods
Monthly exams -١ -١ Daily oral and written exams -٢ -٢ Daily contributions during lectures -٣ -٣ Preparing reports -٤ -٤
<p style="text-align: right;">.Emotional and value goals</p> <ul style="list-style-type: none"> - That students become familiar with the meaning of eloquence and ١C eloquence - That students learn the beauties of the Arabic language through familiarizing ٢C themselves with the topics of Arabic rhetoric - That students become familiar with the topics of rhetoric and the secret of ٣C the beauty of language in its statement and meaning - That the student learns how to appreciate the language and determine the ٤C strength of meaning in linguistic use in poetry and other things
Teaching and learning methods
Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules
Evaluation methods
Monthly exams -١ Daily oral and written exams -٢ Daily contributions during lectures -٣ Preparing reports -٤
<p>Transferable general and qualifying skills (other skills related to employability - ١ and personal development)</p> <ul style="list-style-type: none"> - Providing the student with the skill of technical analysis of the language ١D - Giving students the skill of reading the opinions of scholars and weighing ٢D between them - Providing students with application skills on rhetorical rules ٣D - Providing students with artistic appreciation skills for linguistic use ٤D
Teaching and learning methods

- Electronic lecture - discussions and dialogues - reports - direct questions

Evaluation methods

- Monthly exams-١
- Daily oral and written exams -٢
- Daily contributions during lectures -٣
- Preparing reports -٤

١٢ . Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٣٠	Rhetoric and application		the second

١٣ . Planning for personal development

Assigning students to prepare reports related to the academic program by reviewing sources and references related to the scientific subject, which increases students' knowledge of the scientific subject

As well as training students to apply the scientific material to the Qur'an, Hadith, and poetry to determine the extent of their understanding of the scientific material

Admission standard (setting regulations related to admission to the college or institute) ١٤ .

Admission according to the admission plan (but the admission status is not according to the plan)

The most important sources of information about the program .١٥

Rhetoric and Application / Dr. Ahmed Matloob and Dr. Kamel Hassan Al- -١
Basir
Jawahir al-Balagha fi al-Ma'ani wa al-Bayan wa al-Badi' / Al-Sayyid -٢ -٢
Ahmad Al-Hashemi

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level
د٤	د٣	د٢	د١	ج٤	ج٣	ج٢	ج١	ب٤	ب٣	ب٢	ب١	أ٤	أ٣	أ٢	أ١				
																Basic	Rhetoric and application		the second

وصف البرنامج الأكاديمي

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .١٦
the department of Arabic language	Scientific .١٧ department/center
Second Year/Rhetoric and application	Name of the .١٨ academic or professional program .١٩
Bachelor's degree in Arabic language and literature	Name of the final .٢٠ certificate
Other	Name of the final certificate
	:Academic system .٢١
	Annual/courses/oth .٢٢ rs
	Accredited .٧ .٢٣ accreditation program
٢٠٢٢	Other external .٨ .٢٤ influences
Objectives of the academic program .٢٥	
Teaching young people the Arabic language and knowing its .methods	
ب- Serving the Holy Qur'an, which was a miracle, a challenge to understand its verses and its style for the sake of ideological, ..aesthetic, taste, scientific and educational goals	
ج For monetary benefit for the purpose of being able to distinguish good speech from bad speech and to balance poems,	

.speeches, and letters

Required program outcomes and teaching, learning and evaluation methods ٢٦ .

أ - Cognitive objectives -

ب -

ت - ١ - Teaching Arabic grammar .

ث - ٢ - Informing the student about the beauties of the Arabic language style .

ج - ٣ - Study the opinions of rhetoric scholars regarding analogy, restriction, and rhetorical principles .

ح - ٤ - Knowing the real and metaphorical methods and their use in the Arabic language .

خ - ٥ - Distinguish between standard rules and abnormal rules that need interpretation .

ب - Skills objectives of the programme -

١ . Training in applying the rules that have been taught .

٢ . Learn how to read the Holy Qur'an and Arabic poetry according to the rules of grammar and rhetorical principles .

٣ . Employing rhetorical rules in understanding the legal rulings contained in the Holy Qur'an, explaining the effect of the change in syntactic movement on the change in rulings, and understanding the beauty and benefit of precedence, delay, separation, and connection in the methods used in the Arabic language .

٤ . Learn how to derive rhetorical methods from Arabic texts and how to apply rhetorical rulings to them .

Teaching and learning methods

Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules

Evaluation methods
<p>Monthly exams -٥</p> <p>Daily oral and written exams -٦ -٦</p> <p>Daily contributions during lectures -٧ -٧</p>
<p>.Emotional and value goals</p> <p>- That students become familiar with the meaning of eloquence and ١C eloquence</p> <p>- That students learn the beauties of the Arabic language through ٢C familiarizing themselves with the topics of Arabic rhetoric</p> <p>- That students become familiar with the topics of rhetoric and the secret of ٣C the beauty of language in its statement and meaning</p> <p>- That the student learns how to appreciate the language and determine ٤C the strength of meaning in linguistic use in poetry and other things</p>
Teaching and learning methods
<p>Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules</p>
Evaluation methods
<p>Monthly exams</p> <p>Daily oral and written exams -٢</p> <p>Daily contributions during lectures -٢</p> <p>Preparing reports -٤</p>

<p>Transferable general and qualifying skills (other skills related to employability - ١D .and personal development)</p> <p>- Providing the student with the skill of technical analysis of the language ١D</p> <p>- Giving students the skill of reading the opinions of scholars and weighing ٢D between them</p> <p>- Providing students with application skills on rhetorical rules ٣D</p> <p>- Providing students with artistic appreciation skills for linguistic use ٤D</p>
Teaching and learning methods
<p>- Electronic lecture - discussions and dialogues - reports - direct questions</p>

Evaluation methods				
Monthly exams-١ Daily oral and written exams -٢ Daily contributions during lectures -٣ Preparing reports -٤				
rogram structure .٢٧				
Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٣٠	Rhetoric and application		the second

Planning for personal development .٢٨
<p>Assigning students to prepare reports related to the academic program by reviewing sources and references related to the scientific subject, which increases students' knowledge of the scientific subject</p> <p>As well as training students to apply the scientific material to the Qur'an, Hadith, and poetry to determine the extent of their understanding of the scientific material</p>
Admission standard (establishing regulations related to admission to the .٢٩ college or institute)
Admission according to the admission plan (but the admission status is not according to the plan)

The most important sources of information about the program .٣٠

Rhetoric and Application / Dr. Ahmed Matloob and Dr. Kamel Hassan Al-Basir -١

Jawahir al-Balagha fi al-Ma'ani wa al-Bayan wa al-Badi' / Al-Sayyid Ahmad -٤ -٢

Al-Hashemi

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level	
٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب	٤أ	٣أ	٢أ	١أ					
																Basic	Rhetoric and application		the second	

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .٣١
the department of Arabic language	Scientific department/center .٣٢
Modern Literary Criticism/Fourth Year	Name of the academic or professional program .٣٣
Bachelor's degree in Arabic Language and Literature	Name of the final certificate .٣٤
Other	Name of the final certificate .٣٥
	:Academic system .٣٦
	Annual/courses/others .٣٧
	Accredited accreditation program .٣٨
٢٠٢٢	Other external influences .٣٩
Objectives of the academic program .٤٠ .٤٠	
Teaching students the etiquette of the Arabic language and knowledge of its methods .٤١	
B- Serving Arabic poetry and Arabic literature in general, which was a challenging miracle and still is, in order to express literary, aesthetic, tasteful, scientific and educational goals.	
C- For monetary benefit for the purpose of being able to distinguish good speech from bad speech and to balance poems, speeches, and letters.	

٤١ . Required program outcomes and teaching, learning and evaluation methods .

<p>أ- Cognitive objectives</p> <p>ب-</p> <p>ت- ١ - Teaching Arabic grammar</p> <p>ث- ٢ - Informing the student about the beauties of the Arabic language style</p> <p>ج- ٣ - Understanding the opinions of critical scholars regarding analogy, strictures, and literary principles</p> <p>ح- ٤ - Knowing the real and metaphorical methods and their use in the Arabic language</p> <p>خ- ٥ - Distinguish between standard rules and abnormal rules that need interpretation</p>

<p>ب The program's skill objectives</p> <p>١ . Training in applying the rules that have been taught</p> <p>٢ . Learn the method of Arabic poetry according to the rules of grammar and rhetorical principles</p> <p>٣ . Employing critical rules in understanding literary texts and demonstrating the student's ability to deduce the beauty and strength in the literary text</p> <p>٤ . Learn how to derive aesthetic styles from Arabic texts and how to apply critical judgments to them</p>

Teaching and learning methods

<p>Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules</p>
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Evaluation methods

<p>Monthly exams</p> <p>٩ - Daily oral and written exams</p> <p>١٠ - Daily contributions during lectures</p> <p>١١ - Preparing reports</p>
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- .Emotional and value goals -
- That students become familiar with the meaning of criticism and when it emerged and became a reliable science
 - That students learn the beauties of the Arabic language by learning about literary genres and their characteristics
 - That students become familiar with the language of literature and the secret of the beauty of language in statement, meaning, and imagery
 - That the student learns how to appreciate the language and determine the strength of meaning in linguistic use in poetry and other things

Teaching and learning methods

Lecture method - dialogue and discussion - direct questions - requesting - application of the studied rules

Evaluation methods

- Monthly exams - ١
- Daily oral and written exams - ٢
- Daily contributions during lectures - ٣
- Preparing reports - ٤

- D - General and qualifying transferable skills (other skills related to employability and personal development)
- Providing the student with the skill of technical analysis of the language
 - Giving students the skill of reading the opinions of scholars and weighing between them
 - Providing students with application skills on monetary assets
 - Providing students with artistic appreciation skills for linguistic use

Teaching and learning methods

- Electronic lecture - discussions and dialogues - reports - direct questions

Evaluation methods

Evaluation methods

Monthly exams-١
 Daily oral and written exams -٢
 Daily contributions during lectures -٣
 Preparing reports -٤

rogram structure .٤٢

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Modern literary criticism		The fourth stage

Planning for personal development .٤٣

Assigning students to prepare reports related to the academic program by reviewing sources and references related to the scientific subject, which increases students' knowledge of the scientific subject

As well as training students to apply the scientific material to the Qur'an, Hadith, and poetry to determine the extent of their understanding of the scientific material

Admission standard (setting regulations related to admission to the college .٤٤ or institute)

Admission according to the admission plan (but the admission status is not according to the plan)

The most important sources of information about the program . ٤٤

In modern literary criticism - principles and applications / Dr. Faiq Mustafa -٣ -١

and Dr. Abdel Reda Ali

Introduction to Literary Criticism - Ali Jawad Al-Taher -٤ -٢

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level		
٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب	٤أ	٣أ	٢أ	١أ						
																		Basic	Modern literary criticism		The fourth stage

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Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .٤٤
the department of Arabic language	Scientific department/center .٤٥
Modern Literature/Arabic Language/Fourth Grade	Name of the academic or professional program .٤٦ .٤٧
Bachelor's degree in Arabic Language and Literature	Name of the final certificate .٤٨
quarterly Unit system	Name of the final certificate
	:Academic system .٤٩ Annual/courses/others .٥٠
	Accredited accreditation program .٥١ .٧
٢٠٢٢	Other external influences .٥٢ .٨
	-.Objectives of the academic program .٥٣ .٥٣
	Providing the student with analysis skills .٥٤
	.Mastering and controlling texts .٥٥
	Increase awareness of scientific and analytical information .٥٦

Required program outcomes and teaching, learning and evaluation methods .٥٧

D- Cognitive objectives أ-
 ب- ١. Knowledge and understanding
 ت- ٢. Introducing the student to modern literature and its most famous schools
 ث- ٣. Understanding the change that has befallen modern poetry in form, content, and function
 ج- ٤. Developing literary taste
 ح- ٥. Enhancing the aesthetic and artistic sense

B - The program's skill objectives
 A- Analysis of literary texts -
 B- Literary taste
 T- Analytical thinking
 D- The ability to discover and monitor negatives and positives

Monthly exams-١
 Daily oral and written exams -٢
 Daily contributions during lectures -٣
 Preparing reports -٤ .٥٨

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Modern literature		The fourth stage

Planning for personal development .٥٩

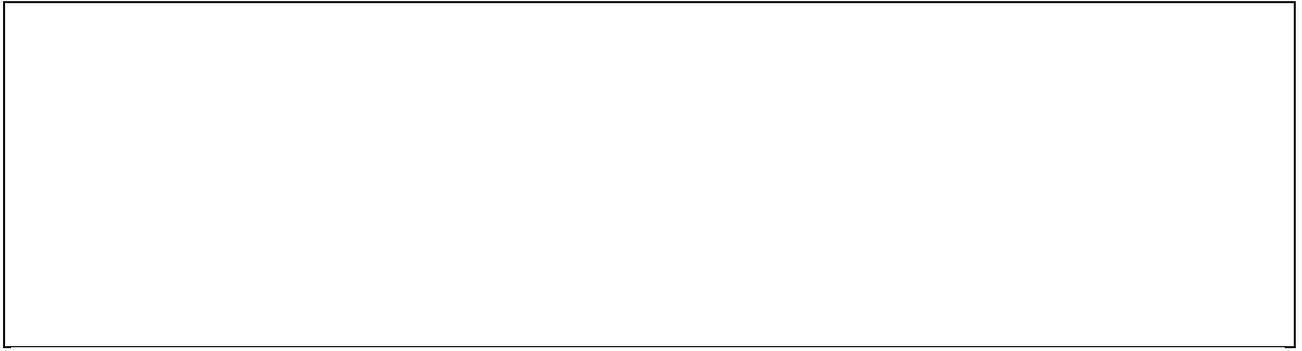
- Employing a new method in teaching the course
- B- Employing new methods that enhance the student's knowledge of the skills he has acquired
 - T- Work on adapting the course curriculum to be responsive to everything new
 - D- Utilizing the student's ability in a way that is compatible with the acquired skills

Admission standard (establishing regulations related to admission to the .٦٠ .٦٠ college or institute)

- Central admission according to its controls in force in the Ministry -١
- B- The student's average in middle school
 - T- Taking into account the absorptive capacity of the scientific department
 - D- Conducting interviews for students
 - C- Testing students

:The most important sources of information about the program .١) .٦١

- A- Ancient and modern sources .٦٢
- B- Teaching staff .٦٣
- T- The academic course .٦٤
- D- Bringing academic and scientific skills closer together .٦٥



Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level				
	٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب					٤أ	٣أ	٢أ	١أ
																	Basic	Modern literature		The fourth stage

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Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .٦٦
the department of Arabic language	Scientific .٦٧ department/center
Rhetoric and Application / First Stage / First Course	Name of the .٦٨ academic or professional program .٦٩
Bachelor's degree in Arabic Language and Literature	Name of the final .٧٠ certificate
quarterly	Name of the final certificate
Unit system	:Academic system .٧١ Annual/courses/oth .٧٢ rs
/	Accredited .٧٣ .٧٣ accreditation program
٢٠٢٢	Other external .٧٤ .٧٤ influences
Objectives of the academic program .٧٥	
Identify the curriculum vocabulary ○	
Determine the curriculum paths and objectives -	

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Required program outcomes and teaching, learning and evaluation methods ٧٦.

G- Cognitive objectives أ-
 ب-٢ . Gain knowledge of the meanings of the Holy Qur'an and understand its
 .words, secrets and miracles
 ت-٣ . Examining the opinions of scholars on the emergence of rhetorical
 .research among the Arabs
 ث-٤ . Understanding the sciences of rhetoric such as (statement)
 ج-٥ . Developing the ability to write and express meaning
 ح-٦ . Understanding the connotations of the text and its aesthetic and artistic
 .dimensions

The program's skill objectives ب
 ١- Providing students with the tools and standards that help them produce
 .literature that is enjoyable and influential
 ٢- Being able to use the language to help them translate their ideas and
 interpret the text

Teaching and learning methods

Use appropriate information and communication technologies to research -
 .issues and communicate results and recommendations
 Opening the door to dialogue and discussion, by providing examples

Evaluation methods

Conduct daily tests - -
 Conduct monthly tests - -
 Daily contributions during lectures and participation in discussions - -

Emotional and value goals
 ١- .Developing students' ability to choose well what they read
 ٢- .Developing a sense of taste and rhetorical beauty.

Teaching and learning methods

Use appropriate information and communications technologies to research issues and communicate findings and recommendations
.Opening the door to dialogue and discussion, by providing examples

Evaluation methods

- Conduct daily tests
- Conduct monthly tests
- Daily contributions during lectures and participation in discussions

Transferable general and qualifying skills (other skills related to employability and personal development)

To assign group research and determine the responsibility of each student in completing a specific part

Forming groups representing different opinions, and holding scientific discussions among them

Teaching and learning methods

Use appropriate information and communications technologies to research issues and communicate findings and recommendations
.Opening the door to dialogue and discussion, by providing examples

Evaluation methods

- Conduct daily tests
- Conduct monthly tests
- Daily contributions during lectures and participation in discussions

Program structure .٧٧ .٧٧				
Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Rhetoric and application		The fourth stage

Planning for personal development .٧٨ .٧٨
Preparing scientific reports within the framework of the subject's vocabulary, relying on sources and references
Admission standard (establishing regulations related to admission to the .٧٩ .٧٩ college or institute)
Acceptance is according to central admission

The most important sources of information about the program .^.

Rhetoric and Application Dr. Ahmed is wanted -\

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level				
	١د	٢د	٣د	٤د	١ج	٢ج	٣ج	٤ج	١ب	٢ب	٣ب	٤ب					١أ	٢أ	٣أ	٤أ
																	Basic	Rhetoric and application		The first

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Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .٨١
the department of Arabic language	Scientific department/center .٨٢
Artistic prose / fourth stage	Name of the academic or professional program .٨٣ .٨٤
Bachelor's degree in Arabic Language and Literature	Name of the final certificate .٨٥
quarterly	Name of the final certificate
Unit system	:Academic system .٨٦ Annual/courses/others .٨٧
/	Accredited accreditation program .٨٨
٢٠٢٢	Other external influences .٨٩
Objectives of the academic program	.٩٠ .٩٠
Identifying the curriculum vocabulary -	.٩١
Determine the curriculum paths and objectives -	.٩٢

--

Required program outcomes and teaching, learning and evaluation methods .٩٣ .٩٣
G- Cognitive objectives .٩٤
Informing the student about the components of artistic prose and its elements in discourse -١ .٩٥
Urging the student to read carefully in order to become familiar with prose artistic genres -٢ .٩٦
Developing literary taste -٣ .٩٧
Classifying prose text according to the type of discourse and determining its components -٤ .٩٨

B - The program's skill objectives A- Analysis of prose literary texts B- Monitoring literary taste in every prose genre T- Analytical thinking
--

Teaching and learning methods
Use appropriate information and communication technologies to research - • .issues and communicate results and recommendations .Opening the door to dialogue and discussion, by providing examples

Evaluation methods
Conduct daily tests - Conduct monthly tests - Daily contributions during lectures and participation in discussions -

C- Emotional and value goals
Developing student thinking in researching prose issues - ١
Relying on the value of prose literary genre in artistic discourses - ٢
.Criticism and analysis of literary genres - ٣
Students learn about ways to build bridges between races - ٤

Teaching and learning methods

Use appropriate information and communications technologies to research -
.issues and communicate findings and recommendations
.Opening the door to dialogue and discussion, by providing examples

Evaluation methods

Conduct daily tests -
Conduct monthly tests -
Daily contributions during lectures and participation in discussions -

D - General and qualifying transferable skills (other skills related to
.employability and personal development)

To assign group research and determine the responsibility of each student in - ١
completing a specific part
Forming groups representing different opinions, and holding scientific - ٢
discussions among them

Teaching and learning methods

Use appropriate information and communications technologies to research issues -
.and communicate findings and recommendations
.Opening the door to dialogue and discussion, by providing examples

Evaluation methods

- Conduct daily tests -
- Conduct monthly tests -
- Daily contributions during lectures and participation in discussions -

Program structure .٧٧ .٩٩

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤٥	Artistic prose		The fourth stage

Planning for personal development .١٠٠ .١٠٠

Preparing scientific reports within the framework of the subject's vocabulary, relying on sources and references

Admission standard (establishing regulations related to admission to the . .١٠١ college or institute)

Acceptance is according to central admission

The most important sources of information about the program .١٠٢	.١٠٢
Literature and its Arts, Dr. Ezz El-Din Ismail-١	.١٠٣
Artistic construction in the Arabic novel in Iraq, Dr. Shujaa Al-Ani -٢	.١٠٤
Pillars of the story / Forster -٣	.١٠٥

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level			
	١د	٢د	٣د	٤د	١ج	٢ب	٣ب	٤ب	١أ	٢أ	٣أ	٤أ							
																Basic	Artistic prose		Fourth

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .١٠٦
the department of Arabic language	Scientific .١٠٧ department/center
Exchange / first stage / first course	Name of the .١٠٨ academic or professional program .١٠٩
Bachelor's degree in Arabic Language and Literature	Name of the final .١١٠ certificate
quarterly	Name of the final certificate
Unit system	:Academic system . .١١١ Annual/courses/othe .١١٢ rs
/	Accredited .٧ .١١٣ accreditation program
٢٠٢٢	Other external .٨ .١١٤ influences
<p style="text-align: center;">Objectives of the academic program .١ .١١٥</p> <p style="text-align: center;">Knowing the meaning of morphology, explaining its subject, and -١ .١١٦ composing it</p> <p style="text-align: center;">The student should know the morphological and abstract meter, as well as -٢ .١١٧ more nouns, verbs, and the meanings of the addition</p> <p style="text-align: center;">That the student knows the verb and its divisions (past, present, and -٣ .١١٨ imperative), (correct and intransitive, and their divisions and the connection of pronouns with them), (transitive and intransitive), (active and passive), and .(affirmative of verbs with heavy and light nouns and their rulings)</p> <p style="text-align: center;">Knowing the inanimate and the derivative, the derivation and its -٤ .١١٩</p>	

Knowing the meaning of morphology, explaining its subject, and -٥ .١٢٠
composing it
.types, and the derivatives and their types

Required program outcomes and teaching, learning and evaluation methods .١٢١
G- Cognitive objectives .١٢٢
That the student gets to know the linguistic meaning and the scientific -١ .١٢٣
and practical terminological meaning of morphology and its importance
That the student becomes familiar with the sections of speech that are -٢ .١٢٤
included in the study of morphology and the sections that are not included in its
study
To understand the morphological scale and remember the meanings of -٣ .١٢٥
the addition
That the student recognizes the verb, its types and parts, and enumerates -٤ .١٢٦
them
That the student understands the concept of derivation, its nature, and -٥ .١٢٧
enumerates its types

Skills objectives of the programme – ب
Acquiring the ability to weigh any word, whether it is a noun or a verb, and -١
.indicate the additional letters in it
Acquiring the ability to reason, guide morphology, and explain its cause -٢
Expanding the student's knowledge and enriching it with morphological -٣
material and linking it to contemporary phonetic studies
The ability to employ morphological material in eloquent styles and language-٤
The student will gain the ability to read morphological literature and develop -٥
his practical and professional skills

Teaching and learning methods

Use appropriate information and communication technologies to research •
.issues and communicate results and recommendations
.Opening the door to dialogue and discussion, by providing examples

Evaluation methods

Conduct daily tests -
Conduct monthly tests -
Daily contributions during lectures and participation in discussions -

Emotional and value goals -ج

1- The ability to differentiate between grammar and morphology-
2- The ability to recognize the nouns, inversions, and substitutions that occur in -
words
3- The ability to know the changes that occur in a verb when it is connected to -
pronouns
4- The ability to analyze speech and know derivatives and their meanings in -
speech
5- The ability to solve the exercises and questions that are asked-
o

Teaching and learning methods

1- Gaining the ability to benefit from the World Wide Web (the Internet) to
diversify sources of information
2- Using CDs and digital files as an alternative to paper books -
3- Keeping up with recent studies written on the Internet in the field of -
morphology and phonetics

Evaluation methods

- Conduct daily tests -
- Conduct monthly tests -
- Active daily participation during the lecture and opening the door to - - dialogue

D - General and qualifying transferable skills (other skills related to employability and personal development)

- To assign group research and determine the responsibility of each student in - ١ completing a specific part
- Forming groups representing different opinions and holding scientific - ٢ discussions among them

Teaching and learning methods

- Gaining the ability to benefit from the World Wide Web (the Internet) to - ١ diversify sources of information
- Using CDs and digital files as an alternative to paper books - ٢
- Keeping up with recent studies written on the Internet in the field of morphology - ٢ and phonetics

Evaluation methods

Conduct daily tests -

Conduct monthly tests -

Active daily participation during the lecture and opening the door to dialogue -

.١٢٨

Credit hours		Name of the course or course	Course or course code	٧٧. Program structure Educational level
practical	theoretical			
	٤٥	Exchange		The first

Planning for personal development .٢٩ .١٢٩

.١٣٠

.١٣١

Preparing scientific reports within the framework of the subject's .١٣٢
vocabulary, relying on sources and references

Acceptance is according to central admission

The most important sources of information about the program .١٣٣ .١٣٣

Higher Education Press - Baghdad	Shadha custom in the art of exchange	Sheikh Ahmed Al- Hamalawy	Methodical book
Higher Education Press - Baghdad	Al-Muhadhdhab in Morphology	Dr. Hashem Taha -١ Shalash and Dr. Abdul Jalil Al-Ani and Dr. Salah Al-Fartusi	Help books
Dar Ibn Khaldoun - Dar Al-Kutub Al-Ilmiyyah / ٢٠٠٨Beirut - Lebanon -	Adequate drainage	Ayman Amin Abdel - ٢ Ghani	
Dar Al-Asma - Syria ٢٠٠٤	Ithaf Al-Tarf in Morphology	٣ - Yassin Al-Hafiz	

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level				
	٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب					٤أ	٣أ	٢أ	١أ
																	Basic	Exchange		The first

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .١٣٤
the department of Arabic language	Scientific department/center .١٣٥
Quran Sciences	Name of the academic or professional program .١٣٦ .١٣٧
BSC	Name of the final certificate .١٣٨
Other	Name of the final certificate
	:Academic system .١٣٩ Annual/courses/others .١٤٠
	Accredited accreditation program .٧ .١٤١
٢٠٢٢	Other external influences .٨ .١٤٢
Objectives of the academic program .١٤٣ .١٤٣ .١٤٤	
Graduating a professor of language who is prepared to know the extent of -١ .١٤٥ the interrelation between the sciences of the Qur'an, the sciences of Hadith, and the Arabic language	
Creating religious awareness among students and developing a sense of -٢ .١٤٦ .religious responsibility	

<p>Required program outcomes and teaching, learning and evaluation methods</p> <p>147 .147</p> <p>G- Cognitive objectives 148</p> <p>Students learn about the meaning of the terms “sciences of the Qur’an, 149 -1 ”sciences of hadith, and recitation .150 -2 .Students learn about the development of these terms .151 -3 .Students learn about the principles of what each term includes 152 .152 -4 Students learn about the close relationship between the Arabic language .and the sciences of the Qur’an 153 .153 -5 Students become familiar with the approaches and methods of scientific .research in the aforementioned fields 154 .154 -6 Students learn about the development in these sciences and the need for .them</p>
<p>The program’s skill objectives ب</p> <p>1 -1 Helping students understand the development of the term Qur’anic sciences .over time periods -2 .Helping students identify the principles of the Prophet’s Hadith and its types -3 Helping students know the rules of recitation and the rules of .intonation</p>
<p>Teaching and learning methods</p> <p>The lecture method is via websites via Google Meet</p>
<p>Evaluation methods</p> <p>1 -1 Monthly exams -2 Daily oral and written exams -3 Daily contributions during lectures and participation in discussions -4 Participation by expressing opinions and new ideas presented during the lecture .Reports preparation</p>
<p>C- Emotional and value goals</p> <p>1 -1 Students become familiar with the concept of the term Qur’anic sciences .and the information it contains -2 Students become familiar with the concept of the term Hadith Sciences, its .divisions, and its use as evidence -3 Students learn about the rules of recitation and the extent of their benefit in</p>

.daily life

Teaching and learning methods

.Lecture via the Internet, dialogue, discussion, giving examples

Evaluation methods

.Monthly and daily exams and participation during the lecture

D - General and qualifying transferable skills (other skills related to
.employability and personal development)

.- Providing students with the skill of interpreting the Prophet's hadiths \ D

- The skill of using the rules of recitation in reading the Holy Quran \ D

Teaching and learning methods

.Lecture via the Internet, dialogue, discussion, giving examples

Evaluation methods

.Monthly and daily exams and participation during the lecture

		Name of the course or course	Course or course code	٧٧. Program structure Educational level
	Credit hours			
practical	theoretical			
		Qur'anic sciences		Third

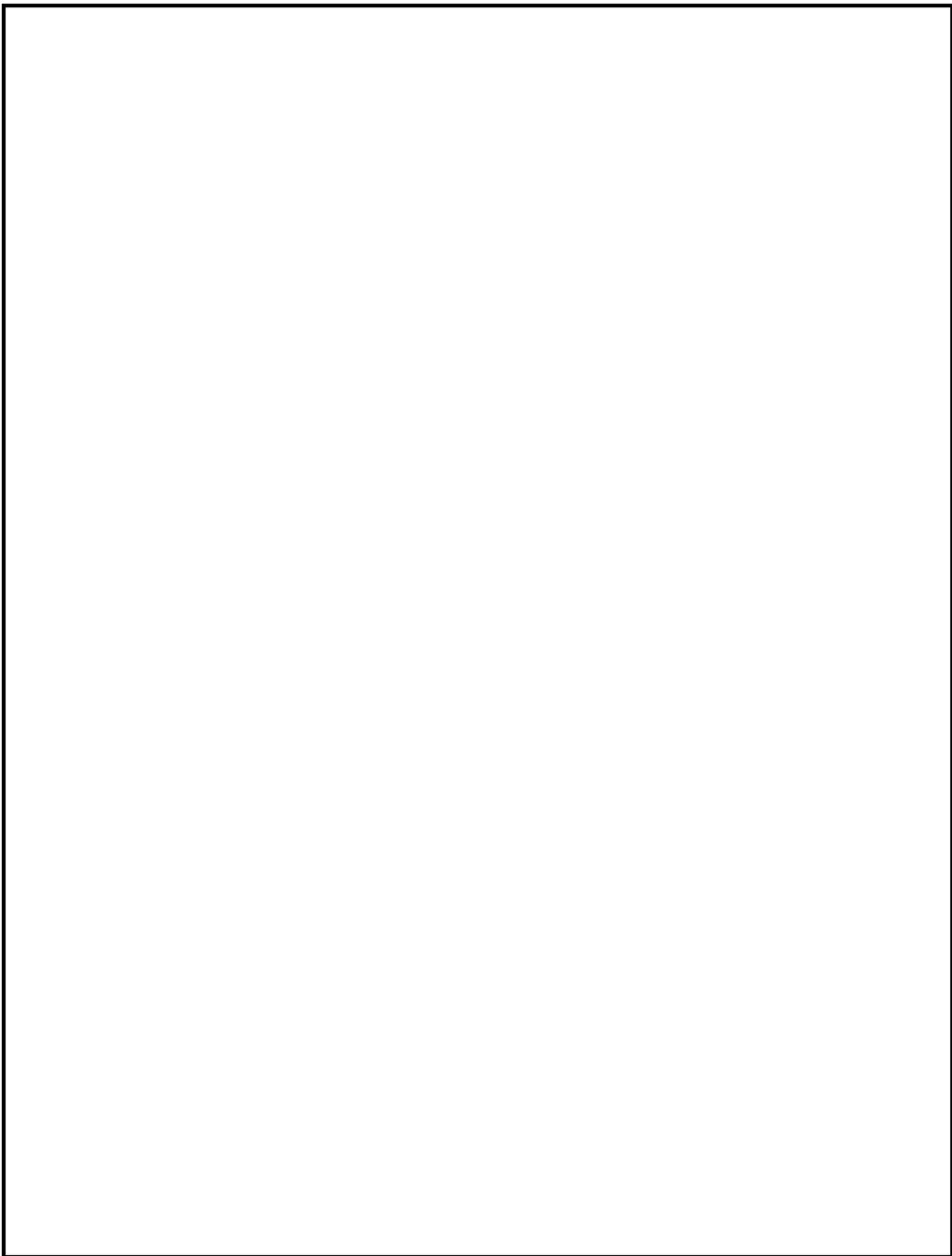
Planning for personal development . .١٥٥
.Reports assigned to students from references and the Internet .١٥٦
Admission standard (establishing regulations related to admission to .١٥٧ .١٥٧ the college or institute)
.Admission according to central admission
The most important sources of information about the program .١٥٨ .١٥٨
Lectures on the Sciences of the Qur'an by Ghanem Qaddouri .١٥٩
Lectures on Hadith Sciences by Harith Al-Dhari .١٦٠

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level	
	٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب					٤أ
																	Third



To the Office of the Dean of the College of Education for Girls

Iraqi Ranking of Universities

good greeting .

We send to you a link describing the academic program with its courses for the Department of Arabic Language, according to what was stated in the first axis, paragraph ١,٢

Link to the description of the academic program with its courses on the drop-down list/college page in Arabic:

<https://www.uoanbar.edu.iq/WomenEducationCollege/CMS.php?ID=١٤٢>

Link to the description of the academic program with its courses on the drop-down list/college page in English:

<https://www.uoanbar.edu.iq/WomenEducationCollege/English/CMS.php?ID=١٤٢>



Dr. Qasim Mishaan Rahibi
Head of Department

٢٠٢٢/١٠/١٢

send to
outgoing -

**Academic Program Description Form
for Colleges and Institutes
Academic Program Description Form
for Colleges and Institutes**

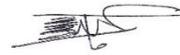
**Anbar :University
College/Institute: Education for Girls
Language Arabic :Department Scientific
٢٠٢٣/٦/١١ : date filling File**



: **signature**

Scientific Associate Name : Assoc. Prof. Firas Fadel Ali

Date : ١١/٦/٢٠٢٢



: **signature**

Dr. Qasim Mishaan Rahibi

Date : ١١/٦/٢٠٢٢

**Check the file before
Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University
Performance Division**

Date : ١١/٦/٢٠٢٢



Signature



Approval of the Dean

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program ;.description

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	The educational .١ institution
the department of Arabic language	Scientific Department / .٢ Center
Comparative literature / the fourth stage	Course name/code .٣
Attendance via websites/classroom and google mate	Attendance forms .٤ available
quarterly	for the season/year .٥
٤٥	Number of study hours .٦ (total)
٢٠٢٢	The date this .٧ description was prepared
Course objectives .٨	
-١) Preparing students in a way that enables them to understand the value of comparative literature in clarifying ways of communication between other literatures	
-٢) Seeking to develop students' intellectual motivation	
-٣) Create literary awareness among students and develop a sense of	

responsibility towards the subject

Course Outcomes and Methods of Teaching, Learning and Assessment. ١٠
<p style="text-align: right;">Cognitive goals -a</p> <p>١ - Clarifying the connection between Arabic literature and other literatures</p> <p>٢ - Knowing the impact of Arabic literature on non-Arabic literature, past and present</p> <p>٣ - Students become acquainted with the approaches and methods of comparative literature</p> <p>٤ - Students get to know the ways to benefit from the books supporting the curriculum</p>
<p style="text-align: right;">b - Skill objectives of the course</p> <p>١ - Helping students develop the skill of deduction and textual analysis of comparative literature</p> <p>٢ - The ability to implement constructive literary thought in the material</p> <p>٣ - The ability to express an opinion on the conclusions reached by the student</p>
Methods of teaching and learning
<p>Use appropriate information and communication technologies in researching issues and communicating results and recommendations</p> <p>.Opening the door for dialogue and discussion, by providing examples</p>
Evaluation modalities
<p style="text-align: right;">- Doing daily tests</p> <p style="text-align: right;">- Doing monthly tests</p> <p style="text-align: right;">- Daily posts during lectures and participation in discussions</p>

<p style="text-align: right;">C- Emotional and value goals</p> <p>Develop thinking and research in literary issues related to the subject, -١ especially the forms of influence and being affected .Relying on the influx of Arabic literature -٢ .Criticism and analysis of literary genres -٣ Students get acquainted with the means of building bridges between -٤ different literatures</p>
<p>Methods of teaching and learning</p>
<p>Use appropriate information and communication technologies in researching .issues and communicating findings and recommendations .Opening the door for dialogue and discussion, by providing examples</p>
<p>Evaluation modalities</p>
<p>Doing daily tests Doing monthly tests Daily posts during lectures and participation in discussions -</p>
<p>Transferred general and qualifying skills (other skills related to employability -١ .and personal development) To assign group research and determine the responsibility of each student in -١ completing a specific part Forming groups that represent different opinions, and holding scientific -٢ discussions among them</p>

Course structure. ١١

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Exam + daily activity	theoretical	Comparative literature terminology and ,nomenclature Origin and development Literary relations (literary meetings	Combining knowledge in comparative literature and its presence in the text is transforming this knowledge into a literary structure that contributes to understanding the image of influence and vulnerability and applying it to discourse	٩	٣-١
Exam + daily activity	theoretical	Features of - Comparative Literature in Heritage (Thefts, Budgets / Travel Books / Comparative Signs) The impact of the - romantic movement on the emergence of comparative literature - The impact of the scientific movement on the emergence of comparative literature	Combining knowledge in comparative literature and its presence in the text is transforming this knowledge into a literary structure that contributes to understanding the image of influence and vulnerability and applying it to discourse	٩	٦-٤
Exam + daily activity	theoretical	Schools of Comparative Literature / the French School, the American School, and other schools	Combining knowledge in comparative literature and its presence in the text is transforming this knowledge into a literary structure that contributes to understanding the image of influence and vulnerability and applying it to discourse	٩	٩-٧
Exam + daily activity	theoretical	Areas of comparative	Combining knowledge in comparative	٩	١٢-١٠

		literature / influence and influence, similarities and differences, intertextuality and comparison, translation, literary genres, cultural globalization	literature and its presence in the text is transforming this knowledge into a literary structure that contributes to understanding the image of influence and vulnerability and applying it to discourse وتطبيقها على الخطاب		
Exam + daily activity	theoretical	The relations of - comparative literature with each of the history of literature, literary criticism and .literary theory Sorology: images of peoples in the literature of other nations	Combining knowledge in comparative literature and its presence in the text is transforming this knowledge into a literary structure that contributes to understanding the image of influence and vulnerability and applying it to discourse	٦	١٤-١٣
Exam + daily activity	theoretical	Human models in comparative literature Comparative literature in the Arab world Application forms	Combining knowledge in comparative literature and its presence in the text is transforming this knowledge into a literary structure that contributes to understanding the image of influence and vulnerability and applying it to discourse	٣	١٥

١٢ .Infrastructure

<p>١- Comparative Literature, Dr. Muhammad Ghoneimi Hilal ٢- Studies in Comparative Literature, Dr. Dawood Salloum ٣- Comparative Literature Theory and Application Dr. Hassan Darwish</p>	The required textbooks
--	------------------------

Comparative Literature, Dr. ١ .Muhammad Ghoneimi Hilal Studies in Comparative Literature, - ٢ Dr. Dawood Salloum	Main references (sources) -٢
Comparative literature books	Recommended books and ١- references (scientific journals, reports,)
What supports the literary material	Electronic references, - ب ...websites

Course development plan. ١٢
Opening up with other departments concerned with different languages, and conducting scientific studies that look at the forms of influence and .influence on literature of all its genres

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available ;learning opportunities. It must be linked to the program description

Anbar University - College of Education for Girls	The educational .١ institution
the department of Arabic language	Scientific Department / .٢ Center
Rhetoric and application	Course name/code .٣
Presence on websites	Attendance forms .٤ available
٢٠٢٢	The semester/year .٥
٣٠	Number of study hours .٦ (total)
٢٠٢٢	The date this description .٧ was prepared
Course objectives .٨	
Teaching young people the Arabic language and knowing its a .٩ .methods	
Serving the Holy Qur'an, which was a miracle, challenged -b .١٠ them to understand its verses and style for ideological, aesthetic, ..tasteful, scientific and educational purposes	
.١١	

Course Outcomes and Methods of Teaching, Learning and Assessment. ١٠

A- Cognitive goals

A1- Teaching Arabic grammar

١-Introducing the student to the beauty in the style of the Arabic language -٢

٢-Standing up on the opinions of rhetoric scholars in analogy, taqd and rhetorical principles

٣-Knowing the real and metaphorical styles used in the Arabic language -٤

٤-Distinguish between standard rules and abnormal rules that need interpretation

B - The soft skills objectives of the course

B1 - Learn how to read the Holy Quran and Arabic poetry according to the rules of grammar and rhetorical principles

١ Employing the rhetorical rules in understanding the legal rulings contained in the Holy Qur'an and explaining the effect of the change in the syntactic movement on the change of rulings and understanding the places of beauty and benefit in the introduction, delay, separation and connection in the methods used in the Arabic language

٢ Learning how to derive rhetorical methods from Arabic texts and how to apply rhetorical provisions to them

Methods of teaching and learning

Lecture method - dialogue and discussion - direct questions - application - request on the studied rules

Evaluation modalities

١ Monthly exams -

٢ Daily oral and written exams -

٣ Daily posts during lectures -

٤ Preparing reports -

C- Emotional and value goals

A1- That the students recognize the meaning of eloquence and rhetoric

A 2- That the students learn the beauty of the Arabic language through familiarizing them with the topics of Arabic rhetoric

A 3- That the students become acquainted with the topics of rhetoric and the secret of the beauty of the language in the statement and the meaning

A 4- That the student learns how to taste the language and determine the strength of the meaning in the linguistic use in poetry and others

Methods of teaching and learning

- Electronic lecture - discussions and dialogues - reports - direct questions

Evaluation modalities

Monthly exams^١
Daily oral and written exams -^٢
Daily posts during lectures -^٣
Preparing reports -^٤

D - Transferred general and qualifying skills (other skills related to .employability and personal development)

D1- Providing the student with the skill of technical analysis of the language

D2- Providing students with the skill of reading the opinions of scholars and weighting them

D3- Providing students with application skills on rhetorical rules

D4 - Providing students with the skills of artistic appreciation for language use

Course structure. ١١					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Exam + activity questions and answers	theoretical	Submission and delay	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	٣-١
Exam + activity questions and answers	theoretical	Presentation purposes	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	٦-٤
Exam + activity questions and answers	theoretical	delay purposes	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	٩-٧
Exam + activity questions and answers	theoretical	Separation and connection	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	١٢-١٠
Exam + activity questions and answers	theoretical	Cases of separation and cases of connection	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	١٤-١٣
Exam + activity questions and answers	theoretical	the palace Types and types of methods	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	١٦-١٥
Exam + activity questions and answers	theoretical	brevity, redundancy, and equality	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	١٨-١٧

Infrastructure. ١٢

Rhetoric and Application - Ahmed Wanted Kamel Hassan Basir	Course books required - ١
Jewels of rhetoric - Mr. Ahmed Al-Hashemi	main references ٢ (sources)

Modern studies - modern research - and modern rhetorical technical studies	Recommended books and references (scientific (... ,journals, reports
Websites related to rhetorical studies on Google and YouTube	Electronic references, ب websites

Course development plan. ١٣

Studying the sources that facilitate teaching rhetoric, analyzing texts, and identifying the strengths of language

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description

Anbar University, College of Education for Girls	The educational institution .١٢
Arabic language / second stage	Scientific Department / Center .١٣
Rhetoric and application	Course name/code .١٤
Presence on websites	Attendance forms available .١٥
٢٠٢٢	Season/year .١٦
٣٠	Number of study hours (total) .١٧
٢٠٢٢	The date this description was prepared .١٨
	Course objectives .١٩
Teaching young people the Arabic language and knowing its methods .٢٠	
	.٢١
Serving the Holy Qur'an, which was a miracle, challenged them to understand its verses and style for ideological, aesthetic, .٢٢	
	.tasteful, scientific and educational purposes

Course Outcomes and Methods of Teaching, Learning and Assessment. ١٤

Cognitive goals - أ

.A1- Teaching Arabic grammar

.Introducing the student to the beauty in the style of the Arabic language - ب

Standing up on the opinions of rhetoric scholars in analogy, taqd and - ج
.rhetorical principles

.Knowing the real and metaphorical styles used in the Arabic language - د

Distinguish between standard rules and abnormal rules that need - ه
.interpretation

ب - Skill objectives of the course

B1 - Learn how to read the Holy Quran and Arabic poetry according to the
.rules of grammar and rhetorical principlesEmploying the rhetorical rules in understanding the legal rulings . ج
contained in the Holy Qur'an and explaining the effect of the change in the
syntactic movement on the change of rulings and understanding the places
of beauty and benefit in the introduction, delay, separation and connection
.in the methods used in the Arabic languageLearning how to derive rhetorical methods from Arabic texts and how . د
to apply rhetorical provisions to them

Methods of teaching and learning

Lecture method - dialogue and discussion - direct questions - application
- request on the studied rules

Evaluation modalities

monthly exams - ١

Daily oral and written exams - ٢

Daily posts during lectures - ٣

Preparing reports - ٤

<p style="text-align: right;">Emotional and value goals -ج</p> <p>A1- That the students recognize the meaning of eloquence and rhetoric</p> <p>A 2- That the students learn the beauty of the Arabic language through familiarizing them with the topics of Arabic rhetoric</p> <p>A 3- That the students become acquainted with the topics of rhetoric and the secret of the beauty of the language in the statement and the meaning</p> <p>A 4- That the student learns how to taste the language and determine the strength of the meaning in the linguistic use in poetry and others</p>
<p>Methods of teaching and learning</p>
<p>- Electronic lecture - discussions and dialogues - reports - direct questions</p>
<p>Evaluation modalities</p>
<p style="text-align: right;">Monthly exams ١</p> <p style="text-align: right;">Daily oral and written exams -٢</p> <p style="text-align: right;">Daily posts during lectures -٣</p> <p style="text-align: right;">Preparing reports -٤</p>
<p style="text-align: center;">Transferred general and qualifying skills (other skills related to د - employability and personal development)</p> <p>D1- Providing the student with the skill of technical analysis of the language</p> <p>D2- Providing students with the skill of reading the opinions of scholars and weighting them</p> <p style="text-align: center;">D3- Providing students with application skills on rhetorical rules</p> <p>D4 - Providing students with the skills of artistic appreciation for language use</p>

Course structure. ١٥					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Exam + activity questions and answers	theoretical	Genesis and influences	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	٣-١
Exam + activity questions and answers	theoretical	rhetorical schools	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	٦-٤
Exam + activity questions and answers	theoretical	Eloquence - the eloquence of the word - the eloquence of speech	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	٩-٧
Exam + activity questions and answers	theoretical	Rhetoric - rhetoric in language - in the Qur'an - in hadith	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	١٢-١٠
Exam + activity questions and answers	theoretical	Semantics Khabar - hit him His affirmations - his purposes	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	١٤-١٣
Exam + activity questions and answers	theoretical	Construction - its divisions Forbidding - wishing	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	١٦-١٥
Exam + activity questions and answers	theoretical	Interrogative - and the call	Standing on the rhetorical opinions developed by scholars in the Arabic language	٤	١٨-١٧

Infrastructure. ١٦

Rhetoric and Application - Ahmed
Wanted Kamel Hassan Basir

Course books - ١
required

Jewels of rhetoric - Mr. Ahmed Al-Hashemi	Main references - ٢ (sources)
Modern studies - modern research - and modern rhetorical technical studies	Recommended books and references (scientific journals, reports,)
Websites related to rhetorical studies on Google and YouTube	Electronic - ب references, websites

Course development plan. ١٧
Studying the sources that facilitate teaching rhetoric, analyzing texts, and identifying the strengths of language

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available .learning opportunities. It must be linked to the program description

Anbar University, College of Education for Girls	Educational institution-١
he department of Arabic language	Scientific department / -٢ center
Modern criticism	Course name/code
Presence on websites	Attendance forms -٤ available
٢٠٢٢	semester/year-٥
٤٥	Number of study hours ٦ (total)
٢٠٢٢	The date this description -٧ was prepared
Course objectives-٨	
Teaching the student the etiquette of the Arabic language and knowing ٩-أ .its methods	
Serving Arabic poetry, which was a miracle of challenge in its style, for ب -١٠ .literary, aesthetic, tasteful, scientific and educational purposes	
-١١	

Course outcomes and methods of teaching, learning and assessment
<p style="text-align: right;">Cognitive goals^أ</p> <p style="text-align: right;">.A1- Teaching Arabic grammar</p> <p>1- Introducing the student to the beauty in the style of the Arabic language - ٢</p> <p>2- Standing on the opinions of monetary scholars in analogy, complexity, - ٣ and monetary assets</p> <p>3- Knowing the real and metaphorical styles used in the Arabic language - ٤</p> <p>4- Distinguishing between the old monetary standard rules and the modern - ٥ monetary rules</p>
<p style="text-align: right;">ب Course objectives</p> <p>1. Training to apply the rules that have been taught . ١</p> <p>2. Learn Arabic poetry and method according to the rules of grammar and . ٢ rhetorical principles</p> <p>3. Employing critical rules in understanding literary texts and . ٣ demonstrating the student's ability to derive beauty and strength in the literary text</p> <p>4. Learn how to derive aesthetic styles from Arabic texts and how to apply . ٤ critical judgments to them</p>
Methods of teaching and learning
Lecture method - dialogue and discussion - direct questions - application - request on the studied rules
Evaluation modalities
<p>1- Monthly exams - ١</p> <p>2- Daily oral and written exams - ٢</p> <p>3- Daily posts during lectures - ٣</p> <p>4- Preparing reports - ٤</p>
<p style="text-align: right;">ج Emotional and moral goals</p> <p>A 1- Students should know the meaning of criticism and when it originated and became a reliable science</p> <p>A 2- That the students learn the beauty of the Arabic language through familiarizing them with the literary genres and their characteristics</p> <p>A 3- That the students become acquainted with the language of literature and the secret of the beauty of the language in eloquence, meaning and imagery</p>

A 4- That the student learns how to taste the language and determine the strength of the meaning in the linguistic use in poetry and others

Methods of teaching and learning

- Electronic lecture - discussions and dialogues - reports - direct questions

Evaluation modalities

Monthly exams - ١

Daily oral and written exams - ٢

Daily posts during lectures - ٣

Preparing report - ٤

D - Transferred general and qualifying skills (other skills related to .employability and personal development)

D1- Providing the student with the skill of technical analysis of the language

D2- Providing students with the skill of reading the opinions of scholars and weighting them

D3 - Providing students with the skills of application to schools and literary schools

D4 - Providing students with the skills of artistic appreciation for language use

Course structure. ١٨

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Exam + activity questions and answers	theoretical	Genre theory - poetry and prose	Standing on critical opinions, literary schools and doctrines that have been developed by the scholars in the criticism of literature	٦	٣-١
Exam + activity questions and answers	theoretical	Lyric poetry - epic poetry	Standing on critical opinions, literary schools and doctrines that have been developed by the scholars in the criticism of literature	٦	٦-٤
Exam + activity questions and answers	theoretical	Representative Poetry - Didactic Poetry	Standing on critical opinions, literary schools and doctrines that have been developed by the scholars in the criticism of literature	٦	٩-٧
Exam + activity questions and answers	theoretical	Types of prose - the story and the play - and the essay	Standing on critical opinions, literary schools and doctrines that have been developed by the scholars in the criticism of literature	٦	١٢-١٠
Exam + activity questions and answers	theoretical	Critical approaches - the historical approach - the affective approach	Standing on critical opinions, literary schools and doctrines that have been developed by the scholars in the criticism of literature	٦	١٤-١٣
Exam + activity questions and answers	theoretical	The social approach - the psychological approach - the structural approach	Standing on critical opinions, literary schools and doctrines that have been developed by	٦	١٦-١٥

			the scholars in the criticism of literature		
Exam + activity questions and answers	theoretical	Pauses in narrative analysis	Standing on critical opinions, literary schools and doctrines that have been developed by the scholars in the criticism of literature	٦	١٨-١٧

١٩. البنية التحتية

In Modern Literary Criticism - Starting Points and Applications - Dr. Faiq Mustafa and Dr. Abd al-Ridha Ali	The required textbooks
Introduction to Literary Criticism - Ali Jawad Al-Taher	main references (sources)
Recent studies - recent research - and modern critical studies	Recommended books and - ا - references (scientific journals, reports,)
Websites related to critical studies on Google and YouTube	Electronic references, - ب - websites

Course development plan. ٢٠

Studying sources that facilitate understanding of critical concepts and sciences, text analysis, and identification of strengths and weaknesses in literary and linguistic texts

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available ;.learning opportunities. It must be linked to the program description

Ministry of Higher Education and Scientific Research/University of Anbar/College of Education for Girls	Educational .٢٤ institution
the department of Arabic language	Scientific .٢٥ Department / Center
Modern Arabic literature (prose section) / Arabic language / fourth grade Bachelor's	Course .٢٦ name/code
	Attendance .٢٧ forms available
٢٠٢٢	Chapter/year .٢٨
٤٥	Number of study .٢٩ hours (total)
٢٠٢٢	The date this .٣٠ description was prepared
	Course objectives .٣١
View the artistic achievements and features of Arabic .	

- .literature in the modern era
- B. Introducing writers and writers of the modern era and the
.artistic schools that appeared in it
- c. Standing on the texts of modern literature for aesthetic,
.tasteful, scientific and educational purposes

Course Outcomes and Methods of Teaching, Learning and Assessment ..٢١

A- Cognitive goals

.A1-- Memorizing texts and knowing the aesthetic issues in them
Achieving aesthetic, educational and artistic goals and providing -٢
.students with effective expression skills

Examining the Arab literary achievement and introducing its most -٣
.important figures, pioneers, currents and artistic trends

Standing on literary phenomena and researching their causes and -٤
.starting points

Emphasizing the importance of literature and its effective role in the -٥
advancement of man cognitively and intellectually and its contribution to
the renaissance of nations civilized

ب Course objectives

Helping students develop the skill of literary thinking according to - ١
.modern theories

Students get acquainted with ways to benefit from the methods of -٢
modern literary research in the sciences of literature and criticism

Analysis of literary texts -٣

Developing literary taste -٤

Develop the skill of analytical thinking - ٥

The ability to discover and monitor the negatives and positives - ٦

Methods of teaching and learning

The method of lecture, dialogue and discussion, the use of similarities and
contradictions and brainstorming - the board, and the datashow device

Evaluation modalities

Monthly exams ١
Daily oral and written exams -٢

<p>Daily participation during lectures and participation in discussions - ٣ Posts by expressing opinions that are raised during the lecture and new - ٤ ideas Preparing reports - ٥</p>
<p>C- Emotional and value goals Developing literary taste - ١ Analysis of literary texts - ٢ Students will be introduced to ways of benefiting from modern literary - ٣ research methods in the sciences of literature and criticism Develop the skill of analytical thinking - ٤ The ability to discover and monitor the negatives and positives - ٥ Helping students develop the skill of literary thinking according to - ٦ modern theories</p>
<p>Methods of teaching and learning</p>
<p>Lecture, dialogue, discussion, examples, scientific research, and weekly reports</p>
<p>Evaluation modalities</p>
<p>Monthly exams - ١ Daily oral and written exams - ٢ Daily participation during lectures and participation in discussions - ٣ Posts by expressing opinions that are raised during the lecture and new - ٤ ideas Preparing reports - ٥</p>
<p>D - Transferred general and qualifying skills (other skills related to .employability and personal development) Helping students develop the skill of literary thinking according to modern - ١ .theories Students get acquainted with ways to benefit from the methods of modern - ٢ literary research in the sciences of literature and criticism Analysis of literary texts - ٣ Developing literary taste - ٤ Develop the skill of analytical thinking - ٥ The ability to discover and monitor the negatives and positives - ٦</p>

Course structure .٢٢.٢٢

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Monthly written exams, and daily oral and written exams	The blackboard and the data show	The development of literary prose		٣	٧
Monthly written exams, and daily oral and written exams	The blackboard and the data show	Factors of the development of literary prose and its manifestations		٣	٨
Monthly written exams, and daily oral and written exams	The blackboard and the data show	The article and its development		٣	٩
Monthly written exams, and daily oral and written exams	The blackboard and the data show	Pioneers of the literary article		٣	١٠
Monthly written exams, and daily oral and written exams	The blackboard and the data show	The Arab story and the factors of its development		٣	١١
Monthly written exams, and daily oral and written exams	The blackboard and the data show	Pioneers of the article in Arabic literature		٣	١٢
Monthly written exams, and daily oral and written exams	The blackboard and the data show	The play and the factors of its development		٣	١٣
Monthly written exams, and daily oral and written exams	The blackboard and the data show	Arab theater pioneers		٣	١٤
Monthly written exams, and daily oral and written exams	The blackboard and the data show	Application models		٣	١٥

Infrastructure.٢٣

Modern Arabic Literature - Dr. Salem Al-Hamdani	Course books required -١
Modern literature by Omar Desouki, modern literary trends by Anis al-Maqdisi, and contemporary Arabic poetry by Ahmed Shawky	Main references -٢ (sources)
Modern Literary Trends by Anis Al-Maqdisi and Contemporary Arabic Poetry by Ahmed Shawky - Modern Literature by Omar Desouk	Recommended books -١ and references (scientific journals, reports,)
Arabic-language websites	Electronic references, - بwebsites

Course development plan ----- Reports assigned to ٢٤.٢٤ students from sources, references, and the Internet

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational institution .٣٢
the department of Arabic language	Scientific Department / Center .٣٣
Exchange / first stage / first course	Course name/code .٣٤
Attendance via websites/classroom and google mate	Attendance forms available .٣٥
quarterly	Chapter/year .٣٦
٤٥	Number of study hours (total) .٣٧
٢٠٢٢	The date this description was prepared .٣٨
	Course objectives .٣٩
١- Knowing the meaning of morphology and explaining its subject matter and composition	
٢- The student should know the morphological scale, the abstract, and more nouns, verbs, and the meanings of the addition	
3- The student should know the verb and its divisions (past, present and imperative) and (the correct and accusative forms and their divisions and the connection of pronouns with them) and (transitive and intransitive) and (the	

subject and the object based) and (the affirmative of verbs with heavy and light nouns and their ruling).

4- Knowing the solid and the derivative, the derivation and its types, and the derivatives and their types.

5- Knowing the meaning of morphology and explaining its subject matter and composition

Course Outcomes and Methods of Teaching, Learning and Assessment. ٢٥

A- Cognitive goals

١- That the student recognizes the linguistic meaning and the scientific and practical idiomatic meaning of morphology and its importance

٢- That the student recognizes the sections of speech that are included in the study of morphology and the sections that are not included in his study

٣- To understand the morphological scale and remember the meanings of the addition

٤- That the student recognizes the verb, its types and divisions, and enumerates them

٥- That the student understand the concept of derivation and its nature and enumerate its types

ب- Skill objectives of the course

١- Gaining the ability to weigh any word, whether it is a noun or a verb, and to indicate the letters of the addition in it

٢- Gaining the ability to reason and morphological guidance and explain its cause

٣- Expanding the student's information, enriching it with morphological material, and linking it to contemporary phonetic studies

٤- The ability to employ morphological material in styles and eloquent language

٥- The student acquires the ability to read morphological literature and develop his practical and professional skills

Methods of teaching and learning

Use appropriate information and communication technologies in researching

.issues and communicating results and recommendations
.Opening the door for dialogue and discussion, by providing examples

Evaluation modalities

Doing daily tests -
Doing monthly tests -
Active daily participation during the lecture and opening the door for dialogue -

C- Emotional and value goals
-¹ .Developing students' ability to make a good choice of what they read
-² .Develop a sense of taste and rhetorical beauty

Methods of teaching and learning

Use appropriate information and communication technologies in
.researching issues and communicating findings and recommendations
.Opening the door for dialogue and discussion, by providing examples

Evaluation modalities

Doing daily tests -
Doing monthly tests -
Active daily participation during the lecture and opening the door for dialogue -

D - Transferred general and qualifying skills (other skills related to
.employability and personal development)
-¹ To assign group research and determine the responsibility of each student in
completing a specific part
-² Forming groups that represent different opinions, and holding scientific
discussions among them

Course structure. ٢٦

Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Exam + daily activity	theoretical	Definition of exchange and statement of its subject and authorship	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١
Exam + daily activity	theoretical	Exchange balance	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٢
Exam + daily activity	theoretical	so	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٣
Exam + daily activity	theoretical	Sections of the word and what goes into the study of morphology	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٤
Exam + daily activity	theoretical	The verb and its divisions (past, present and imperative)	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٥

Exam + daily activity	theoretical	The correct and ill and their divisions and the connection of their pronouns	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٦
Exam + daily activity	theoretical	Abstract and more weights and the meaning of the increase	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٧
Exam + daily activity	theoretical	The rigid and disposed	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٨
Exam + daily activity	theoretical	transgressive and necessary	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٩
Exam + daily activity	theoretical	The passive and the passive (passive)	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١٠
Exam + daily activity	theoretical	Confirmed heavy and light and another rule is certain	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١١
Exam + daily activity	theoretical	Name and its subdivisions (abstract and more)	Providing the student with knowledge in differentiating between verbs, abstract and	٣	١٢

			accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly		
Exam + daily activity	theoretical	The rigid and derivative	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١٣
Exam + daily activity	theoretical	Triple and non-triple sources	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١٤
Exam + daily activity	theoretical	The source of the hiatus, the time, and the source of the meme	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١٥

Infrastructure. ٢٧	
	Course books required -١
Shaza al-Urf in the Art of Exchange / Sheikh Ahmad al-Hamlawi	Main references (sources) -٢
The polite in the science of drainage / - d. Hashem Taha Shalash and Dr. Abdul Jalil Al-Ani and Dr. Salah Al-Fartousi Adequate exchange / Ayman Amin Abdel Ghani Ithaf party in the science of morphology / Yassin al-Hafez	Recommended books and references (scientific journals, reports,) -٣

Gaining the ability to benefit from the World ١
Wide Web (Internet) in diversifying information
sources
Keep up with recent studies written on the -٢
Internet in the field of morphology and sound

Electronic references, - ب
...websites

Course development plan.٢٨

Linking the morphological lesson with modern phonetic studies١

Course description form

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available ;.learning opportunities. It must be linked to the program description

Ministry of Higher Education and Scientific Research / Anbar University / College of Education for Girls	Educational .٤٠ institution
the department of Arabic language	Scientific .٤١ Department / Center
Exchange / first stage / second course	Course name/code .٤٢
Attendance via websites/classroom and google mate	Available forms of .٤٣ attendance
quarterly	Semester/year .٤٤
٤٥	Number of academic .٤٤ hours (total)
٢٠٢٢	The date this .٤٥ description was prepared

Course objectives .٤٦

١- Knowing the meaning of morphology and explaining its subject matter and composition

٢- The student should know the morphological scale, the abstract, and more nouns, verbs, and the meanings of the addition

3- The student should know the verb and its divisions (past, present and imperative) and (the correct and accusative forms and their divisions and the connection of pronouns with them) and (transitive and intransitive) and (the subject and the object based) and

(the affirmative of verbs with heavy and light nouns and their ruling).
4- Knowing the solid and the derivative, the derivation and its types, and the derivatives and their types.
5- Knowing the meaning of morphology and explaining its subject matter and composition

Course Outcomes and Methods of Teaching, Learning and Assessment. ٢٩

Cognitive goals -أ

١- That the student recognizes the linguistic meaning and the scientific and practical idiomatic meaning of morphology and its importance

٢- That the student recognizes the sections of speech that are included in the study of morphology and the sections that are not included in his study

٣- To understand the morphological scale and remember the meanings of the addition

٤- That the student recognizes the verb, its types and divisions, and enumerates them

٥- That the student understand the concept of derivation and its nature and enumerate its types

.B - The soft skills objectives of the course

١- Gaining the ability to weigh any word, whether it is a noun or a verb, and .to indicate the letters of the addition in it

٢- Gaining the ability to reason and morphological guidance and explain its cause

٣- Expanding the student's information, enriching it with morphological material, and linking it to contemporary phonetic studies

٤- The ability to employ morphological material in styles and eloquent language

٥- The student acquires the ability to read morphological literature and develop his practical and professional skills

Methods of teaching and learning

Use appropriate information and communication technologies in .researching issues and communicating results and recommendations
 .Opening the door for dialogue and discussion, by providing examples

Evaluation modalities
Doing daily tests - Doing monthly tests - Active daily participation during the lecture and opening the door for dialogue -
C- Emotional and value goals ١- Developing students' ability to make a good choice of what they read ٢- Develop a sense of taste and rhetorical beauty
Methods of teaching and learning
Use appropriate information and communication technologies in researching issues and communicating findings and recommendations .Opening the door for dialogue and discussion, by providing examples
Evaluation modalities ١
Doing daily tests Doing monthly tests Active daily participation during the lecture and opening the door for dialogue
D - Transferred general and qualifying skills (other skills related to employability and personal development) ١- To assign group research and determine the responsibility of each student in completing a specific part ٢- Forming groups that represent different opinions, and holding scientific discussions among them

Course structure. ٣٠

Evaluati on method	education method	Unit name/topic	required learning outcomes	hours	the week
Exam + daily activity	theoretical	The limit of the derivation and its divisions	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١
Exam + daily activity	theoretical	drills	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٢
Exam + daily activity	theoretical	Derivatives: participle	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٣
Exam + daily activity	theoretical	drills	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٤
Exam + daily activity	theoretical	participle	Providing the student with knowledge in differentiating between verbs, abstract and	٣	٥

			accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly		
Exam + daily activity	theoretical	Suspicious trait	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٦
Exam + daily activity	theoretical	drills	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٧
Exam + daily activity	theoretical	exaggeration formula	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	٨
Exam + daily activity	theoretical	Preference name	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words	٣	٩

			correctly		
Exam + daily activity	theoretical	drills	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١٠
Exam + daily activity	theoretical	Name the time and place	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١١
Exam + daily activity	theoretical	drills	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١٢
Exam + daily activity	theoretical	the Machin's name	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١٣
Exam + daily activity	theoretical	Review and exercises	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena	٣	١٤

			such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly		
Exam + daily activity	theoretical	Review and exercises	Providing the student with knowledge in differentiating between verbs, abstract and accusative, as well as standing on their balance, and relying on other morphological phenomena such as diminutive, proportions, definition, indefiniteness, declension, and how to collect words correctly	٣	١٥

Infrastructure ..٣١	
	Course books required -١
Shaza al-Urf in the Art of Exchange / Sheikh Ahmad al-Hamlawi	Main references (sources) -٢
The polite in the science of drainage / - d. Hashem Taha Shalash and Dr. Abdul Jalil Al-Ani and Dr. Salah Al-Fartousi Adequate exchange / Ayman Amin Abdel Ghani Ithaf party in the science of morphology / Yassin al-Hafez	Recommended books and references (scientific journals, reports,)
Gaining the ability to benefit from the World -١ Wide Web (the Internet) in diversifying information sources Keep up with recent studies written on the -٢ Internet in the field of morphology and sound	...B- Electronic references, websites

Course development plan.٣٢
Linking the morphological lesson to modern phonetic studies -١

